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# Saint Paul

AND

## The First Christian Missionaries

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THE SUNDAY SCHOOL COMMISSION, INC.  
DIOCESE OF NEW YORK

WITH LITTLEFIELD MAPS IN COLORS

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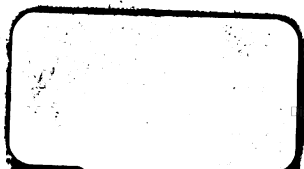
PUBLISHED FOR

**The New York Sunday School Commission, Inc.**

By THE YOUNG CHURCHMAN CO.

MILWAUKEE, WIS.

MCMXII



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## NOTE TO TEACHERS.

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Directions of Great Importance to Teachers, List of Suggested Books for Teachers, etc., are to be found in the regular **TEACHERS' HANDBOOK** for this course.

It is practically impossible for Teachers to carry out the plan of these Lessons or to do effective work without this Teachers' Manual. This Manual is almost more essential than the Pupils' Books. It has been prepared by an adept in proper pedagogical teaching.

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**THE FOUNDING AND GROWTH OF THE EARLY  
CHURCH.**

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## CHAPTER I.

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# Our Lord's Parting Command.

### *Preparations for Obeying It.*

Lesson Passage: Acts 1: 1-26; 2: 1-36.

Memorize Hymn 261 (Hymnal)—Missions.

#### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. How long after the Passover was the Resurrection? The Ascension? The Day of Pentecost?
2. Where did the Disciples remain for a time after the Ascension? (Read the last verse of S. Luke's Gospel. Also the first verses of Acts 1.)
3. What is the meaning of the word "Apostle"?
4. At this time (*i.e.*, between the Ascension and Pentecost) how many Apostles were there? Give their names.

#### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 7: 1-26.

5. Who was chosen to fill the vacant place among the Twelve?
6. What had fitted him to be an Apostle? (Acts 1: 21.)

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- 7.** What gift did the Master promise His Disciples?  
(S. Luke 24: 49; Acts 1: 5.)
- 8.** Tell (a) What, according to the Master's parting command, the Disciples were to be; (b) What they were to do; (c) Where they were to begin their work; (d) Where they were to go.

**Acts 2: 1-36.**

- 9.** Describe the coming of the Holy Spirit on the Day of Pentecost. What were the outward signs?
- 10.** What impression did it make upon the multitude?



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11. On this occasion, who preached the sermon?
12. What was its effect? (Verse 41.)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

13. What was the main point of S. Peter's sermon?
14. What would you say was "the gift of the Holy Spirit"? (Read S. Luke 24:49; Acts 1:4, 8; and think over the present Lesson.)
15. Show how the Apostles were strengthened by this gift. (Read, in addition to this Lesson, Acts 4: 31-33.)

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## CHAPTER II.

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# The Early Days of the Church.

*The Daily Life of the First Christians.*

Lesson Passage: Acts 2:37-47; 4:32 to 5:11.  
Memorize Psalm 123 (Prayer Book) Jerusalem.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. In what country did our Lord preach the Gospel?
2. Where were the Apostles to preach the Gospel?
3. How does Palestine compare in size with the rest of the world?
4. How do Jews compare in number with "Gentiles"?
5. What was our Lord's parting promise to the Apostles?
6. When and how was this promise fulfilled?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 2:37-47.

7. Before the day of Pentecost, how many people worshipped with the Apostles? (Acts 1:15.)

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8. How many were added to the Church on that day?
  
9. Describe the daily life of the Apostles and their followers: (a) How did they worship God? (b) How did they help their fellow-men?
  
  
  
  
  
  
  
  
  
10. How did the early Christians maintain this form of daily life? (a) Where did the money for living expenses come from? (b) On what basis was it distributed? (Verse 45.)
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
11. Show how this plan worked differently in two instances: (a) In the case of S. Barnabas (Acts

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4:36-37); (b) In the case of Ananias and Sapphira (Acts 5:1-11).

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

12. How did this plan affect the rich? The poor?
  
  
  
  
  
  
  
  
  
  
13. Discuss the act of Ananias and Sapphira: (a) Were they obliged to sell their land or to lay the money at the Apostles' feet? (b) What was its probable motive? (c) Wherein lay their guilt?
  
  
  
  
  
  
  
  
  
  
14. Contrast the motive of Ananias and Sapphira with that of the others. What do you think led the

*S. Paul and the First Christian Missionaries.*

early Christians to have all things in common?  
(Acts 4: 32.)

15. What hint for us is contained in the saying: "Not one of them said that the things which he possessed were his own"?
  
16. In what ways can the example of the early Christians be helpful to us?

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## CHAPTER III.

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# The Defenders of the Faith.

*The Courage of S. Peter and S. John.*

Lesson Passage: Acts 4: 1-30.

Memorize Psalm 111 (Prayer Book)—Trust.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Which of the Apostles was at first the leader of the early Christian Church?
2. What was the spirit of the early Christians?
3. Repeat the verse which tells of their feeling about private possessions.
4. At this time, about how large was the membership of the Church in Jerusalem?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 4: 1-30.

5. Tell the story of the healing of a lame man at the Beautiful Gate of the Temple. (Acts 3: 1-12.)



**S. PETER.**

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6. What effect did this deed have upon (a) the common people? (Acts 3:12); (b) the authorities (priests, captain of the Temple, etc.)? (Acts 4:1 and 2.)
  
7. What did the Priests and Sadducees do to S. Peter and S. John?
  
8. What did the Jewish authorities do on the next day?
  
9. In this trial, who were the Plaintiffs (those who brought forward the complaint)? Who were the Defendants? Who was the Speaker for the Defendants?
  
10. How did the trial begin?



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11. What defence did S. Peter make?
12. What did the Plaintiffs decide to do? How did their action influence the Apostles?
13. What similar trait in the characters of S. Peter and S. John is brought out in this Lesson?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

14. Read carefully S. Peter's reply in vv. 8-12, and then write two or three short statements, each giving a point that he made against his accusers.
15. How did S. Peter and S. John defy their accusers? State in your own words what they said. (Compare Acts 5:29.)

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16. How did the rulers and elders feel when they heard these poor and ignorant men? How did they explain their action?
17. What do you admire in their conduct?
18. From what you know of S. Peter, is there anything surprising in his conduct on this occasion? Had he always been as brave as now? How do you account for the change?

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## CHAPTER IV.

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# S. Stephen.

### *The First Martyr for Truth.*

Lesson Passages: Acts 6:1-15; 7:54-60; 8:1-4.

Memorize Psalm 1 (Prayer Book)—Righteousness prevailing.

#### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What is the meaning of the words "Apostle," "Missionary," "Witness," "Pentecost"?
2. How did the Apostles and their followers help their fellow-men?
3. Name the trait shown by the Apostles when they were on trial.
4. Who were their enemies, and why did they hate them?
5. How did the Apostles defy the Jewish Council? (Give their words.)
6. Contrast the Apostles before and after Pentecost.

#### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 6:1-8.

7. Besides preaching, what other duties did the Apostles have to perform?

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8. Why did not the Apostles continue to perform these duties?

9. To what and to how many officers were these duties assigned?

Acts 6: 8-15.

10. Of these, who was especially noted for his spiritual powers? By whom was he accused? Of what?

11. What kind of witnesses were brought against him?

12. What was S. Stephen's defence?

*Ans.*—He reviews the early history of the nation, bringing it up to Moses, who by Divine aid had foretold of Christ. But he shows how the nation had rejected Moses' spiritual teaching, as they had Christ's, seeking to limit God to an idol or a temple: rebelliously injuring the Prophets, who maintained spiritual ideals and looked for the coming of the Christ. Now they capped the climax by putting this Christ to death.

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Acts 7: 51-60.

13. In concluding his speech, of what wrong-doing **did** S. Stephen accuse his hearers?
  
14. What effect did the speech of S. Stephen have upon his hearers?
  
15. Tell the story of his martyrdom.
  
16. Describe S. Stephen's vision.

Acts 8: 1-4.

17. What man assisted at the murder? What part did he play?

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III.—ADDITIONAL WORK TO BE DONE IN CLASS.

18. How was the trial of S. Stephen like that of Christ?  
How unlike?
  
  
  
  
  
  
  
  
  
  
19. How was the character of S. Stephen like that of our  
Lord?
  
  
  
  
  
  
  
  
  
  
20. What is the meaning of the word "Martyr"?
  
  
  
  
  
  
  
  
  
  
21. Can you name other martyrs besides S. Stephen?
  
  
  
  
  
  
  
  
  
  
22. Are there martyrs to-day? Give examples.

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IV.—FOR FURTHER STUDY.

23. How had Jesus foretold such trials as the martyrdom of S. Stephen?
  
24. What Order in the Sacred Ministry to-day do S. Stephen and his companions represent?
  
25. Who in the early Church represented the Priests or Presbyters of to-day?
  
26. Who represented the Bishops? How many "Orders" are there, therefore?

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## CHAPTER V.

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# The Conversion of a Gentile.

*S. Philip and the Ethiopian.*

Lesson Passage: Acts 8: 1-13 and 26-40.

Memorize Hymn 254 (Hymnal)—Missions.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What is the meaning of the word "Martyr"?
2. How many Deacons are mentioned in the early Church? Name two of them.
3. What were the duties of Deacons?
4. What else did S. Stephen do besides these duties?
5. What were his last words?
6. What kind of a man was S. Stephen?
7. In what way was S. Paul responsible for the martyrdom of S. Stephen?
8. What do you know about Samaria—its location and its people?

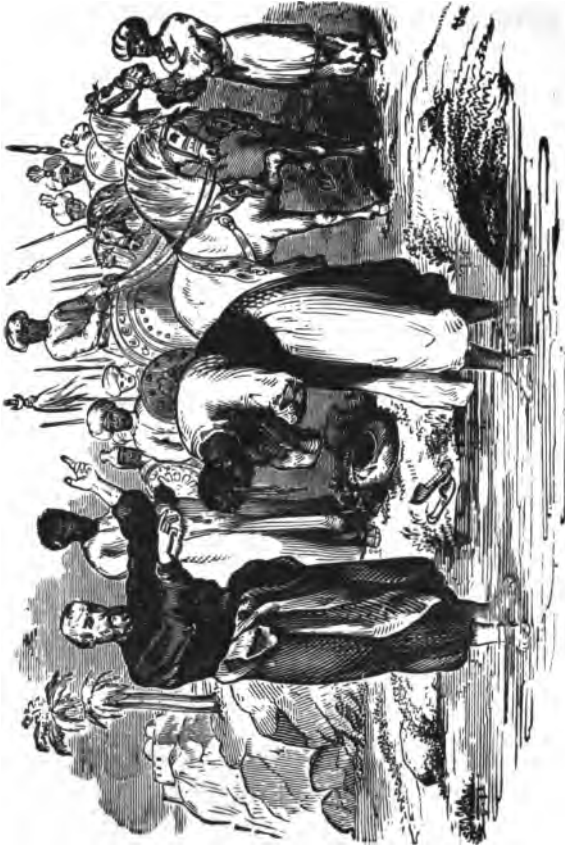
### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 8: 1-13.

9. What happened at this time in Judea, which compelled the Disciples to leave Jerusalem?



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**BAPTISM OF THE ETHIOPIAN EUNUCH.**

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10. Where did S. Philip go? Would you have expected a Jew to go there? Why?
  
11. Write in your own words what he did in Samaria.

**Acts 8:26-40.**

12. Why did he leave Samaria? Show his route on the map.
  
13. Show how this carried out Jesus' final Command to His Disciples. (Acts 1:8.)
  
14. Write five things about the man whom he met on his journey.

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15. Why had this man been to Jerusalem? (Compare S. John 4: 20.)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

16. Why did S. Philip consent to baptize the Ethiopian? Was the Ethiopian prepared for it?
17. In what frame of mind was he when S. Philip left him?
18. What trait in S. Philip's character appears in his dealings with the Samaritans, and in his dealings with the Ethiopian?
19. Do you think it possible that the Word of the Lord should come to us, as it did to S. Philip? Are men ever inspired to-day?

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IV.—FOR FURTHER STUDY.

20. What sanction is found in this chapter for the Church's use of Confirmation? (Acts 8: 14-15.)
  
  
  
  
  
  
  
  
  
  
  
  
  
  
  
21. What later glimpse is given us of S. Philip and his household? Of his guests? (Acts 21: 8-10.)

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CHAPTER VI.

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## The Widening Field.

*S. Peter's Vision.*

Lesson Passage: Acts 10:1-48.

Memorize Psalm 33 (Prayer Book)—God's Power.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where was the Church first founded?
2. By whom was it founded?
3. How far had it spread in the Lessons studied thus far?
4. By whose command had it spread?
5. How did persecution help to spread it?
6. Who was the first to carry the Gospel to the Samaritans?
7. Who followed Him, and with what success?
8. What is the meaning of the word "Gospel"?

II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 10:1-48.

9. Who are the two principal men in this lesson?

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10. Tell what you know about Cornelius—his rank, character, etc. (vv. 1 and 2.)
  
  
  
  
  
  
  
  
  
  
11. Tell what you know about S. Peter.
  
  
  
  
  
  
  
  
  
  
12. In what way did God speak to Cornelius? State briefly what He told him to do.
  
  
  
  
  
  
  
  
  
  
13. In what way did God speak to S. Peter? Write what He told him to do.

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14. In what words was the lesson given? (v. 15.)
  
15. What truth did this vision teach S. Peter in regard to his dealings with his fellow-men?
  
16. How did this vision influence S. Peter's treatment of the servants of Cornelius?
  
17. Write the first sentence of S. Peter's discourse at Cæsarea.
  
18. What was the result of S. Peter's visit?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

19. What was the law and custom of the Jews, as regards associating with foreigners? (v. 28.)

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20. What lesson did S. Peter have to learn before he could become a foreign missionary?
21. What words of S. Peter show that he understood this lesson? (The answer is found in two separate places.)
22. What deeds of his show that he had learned his lesson? Did he ever forget it? (Gal. 2:12.)

IV.—FOR FURTHER STUDY.

23. Remembering that the Samaritans were half-Jews, trace two steps in the missionary progress of the Gospel.



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24. Give examples of modern largeness of view (liberality, tolerance) in religious matters.
25. Tell of other Centurions mentioned in the New Testament, and of their character. (S. Luke 7:25; S. Mark 15:39.)
26. Why had S. Peter gone to Joppa? (Acts 9:36-39.)  
With whom did he stay? What sort of house was it? (The Jews regarded tanners as unclean and despised.)

**II.**

**THE MAKING OF AN APOSTLE.**

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## CHAPTER VII.

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# Saul of Tarsus.

*Roman Citizen, Pharisee, and Persecutor.*

Lesson Passages: Acts 21:39, 40; 22:3, 4; 26:4-5;  
7:58; 8:1-3; 22:25-28.

Memorize Hymn 150 (Hymnal)—Conversion of S. Paul.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What name did the Greeks give to all other nations?  
*Ans.*—Barbarians.
2. How did the Jews regard the Samaritans?
3. How did they behave toward all people of other nations?
5. How does the Christian idea of God differ from the old Jewish idea?
6. Who started the new idea?
7. How was its growth helped on?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

8. In what city and province was Saul born? (Acts 21:39.)

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9. Of what nation was he? (Phil. 3:5.)
  
10. What language or languages did he speak? (Acts 22:2; 21:39 and 40.)
  
11. Of what nation (or government) was he a citizen? How did he become such? (Acts 22:25-28.)
  
  
12. Where did he go to school? To whom? (Acts 22:3.)
  
  
13. What trade did he learn? (Acts 18:3.)
  
  
14. To what religious sect did he belong? (Acts 23:6; Phil. 3:5b.)

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15. What can you say of Saul's character? What sort of a life did he lead as a young man? (Acts 26: 4, 5; Phil. 3: 5-7.)
- 16 In his effort to be "blameless," what did Saul do at S. Stephen's martyrdom? (Acts 7: 58; 8: 1-4.)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

17. Of what does S. Paul seem always to be proud? (Acts 26: 4-5.)
18. What other deeds of the same kind did he do? (Acts 8: 1-3; 9: 1-2; 22: 4; 26: 10; Gal. 1: 13.)

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19. For what in his later life was he sorry? (I. Cor. 15:9.)
  
20. Tell one way in which he showed his sorrow for what he did. (I. Cor. 15:10.)
  
21. Tell briefly what kind of a man you think Saul was at this time.

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CHAPTER VIII.

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## The Conversion of Saul.

*Christ's Enemy Becomes Christ's Friend.*

Lesson Passages: Acts 9: 1-19; 26: 12-20.

Memorize Psalm 126 (Prayer Book)—Unexpected Fruition.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Answer Questions 8-14 of Chapter VII.
2. What do we know of the age of Saul of Tarsus at this time? (Acts 7: 58.)
3. What did it mean to be a Roman Citizen?
4. Describe the character of Saul.

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 9: 1-19.

5. Whither was Saul journeying, and what was the purpose of his journey?
6. What was the vision which came to him on the road?

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7. When he had fallen to the ground, what did he hear?
  
  
  
  
  
  
  
  
  
  
8. Who was it that spoke to him, and what did Saul say in reply?
  
  
  
  
  
  
  
  
  
  
9. What further message did he receive? (Acts 26: 16-19.)
  
  
  
  
  
  
  
  
  
  
10. What immediate effect had this vision on him?
  
  
  
  
  
  
  
  
  
  
11. How did he spend the next three days?
  
  
  
  
  
  
  
  
  
  
12. How did he receive his sight?



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13. Was he admitted to membership in the Church?  
How?
14. When he dwelt in Damascus with the disciples, what did he do in obedience to "the heavenly vision"?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

15. How did Saul come to believe that he was on the wrong side?
16. Had Saul ever seen Jesus? Had he ever heard Him?
17. During those three days after the Vision, what must have been some of his thoughts concerning (a) The

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persecution which he had purposed? (b) Jesus of Nazareth? (c) His future?

**18.** Was Saul's nature changed by his Conversion? (Was he any less zealous, conscientious, etc.?) What was changed?

**19.** What is "Conversion"?

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**20.** Are there different ways of being converted?

**IV.—FOR FURTHER STUDY.**

**21.** From what source did Saul receive the Gospel which he preached? (See Gal. 1: 12.)

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## CHAPTER IX.

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# Saul's Years of Preparation and Waiting.

*Damascus, Arabia, Jerusalem, and Syria.*

Lesson Passages: Gal. 1:13-24; Acts 9:19b-31;  
11:19-30.

Memorize Hymn 179 (Hymnal)—Heroes of Christ.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Give the names of the chief men of the Christian Church during this period.
2. Had all these men seen or known Jesus?
3. What great leader was added to their number?
4. Where had he probably been during our Lord's Ministry?
5. Had he seen the Lord?
6. What caused his Conversion?
7. What did Conversion mean in his case?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

8. In what place did S. Paul first stay after his Conversion?

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9. Where did he go before returning to Jerusalem?  
(Gal. 1:17.)
  
10. What was S. Paul's first public act after his conversion?
  
11. What was the effect of his preaching?
  
12. Tell how S. Paul first experienced persecution.
  
13. How was he received at Jerusalem? Who introduced him? What did he do there?

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14. What name was given to the Disciples at this time? Where? (Acts 11:26.) Was the name complimentary or sarcastic?
  
15. What example of Christian behavior was shown by the Disciples at Antioch? (Acts 11:29-30.)
  
16. Give examples of the same in our own time.
  
17. How may we know that S. Paul had the confidence of the Church?
  
  
18. Name and describe the first of S. Paul's companions.

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III.—ADDITIONAL WORK TO BE DONE IN CLASS.

19. To what special work had S. Paul been called by God?
  
20. How long was S. Paul preparing for his first Missionary Journey? (Note: It is believed that he was in Arabia a little over a year; in Damascus, two years; in Antioch, one year; in Tarsus, eight years; in Antioch, two years.)
  
21. Is there any reason to believe that his life was an easy one during these years? (II. Cor. 11: 24-27.)
  
22. During these years, how was he preparing for his work?
  
23. Compare S. Paul's preparation with that of S. John Baptist and that of Jesus.

**III.**

**S. PAUL'S FIRST MISSIONARY JOURNEY.**



## Mission and Work Among the Jews.

*From Antioch to Jerusalem.*

Lesson Passages: Acts 13: 1-14; 42-52.

Memorize Hymn 255 (Hymnal)—The Gospel's Witnesses.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where did S. Paul begin to preach Christ?
2. Where did he go for a time, before beginning his work? Why?
3. How was he persecuted?
4. How did the Church show confidence in him?
5. What was there about S. Paul that fitted him to be "the Apostle to the Gentiles"?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

6. From what city did this First Missionary Journey start?
  
7. Why was Antioch in Syria a peculiarly important city, and why was it a good place to start from?

*Ans.*—It was the capital of the Roman Province of Syria, and was probably the third largest city in the whole Roman Empire. The geographical position of Antioch

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made it the natural meeting point of the old civilization of the East and the new civilization of the West. Caravans from the countries of the Euphrates passed through Antioch on their way to Egypt; while Antioch's seaport, Seleucia, brought to Antioch the enterprise of the countries and islands of the Great Sea. Antioch, situated on the borders of Syria and Asia Minor, was on the land route from the East to the Imperial City, Rome. Thus it became the natural starting place for the great missionary enterprises of the Church.

8. Who started with S. Paul on this First Missionary Journey?
9. Where did they have their first conflict with a false teacher?
10. Describe briefly the circumstances.
11. What important person was converted in Cyprus?

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12. Where did S. Paul go after leaving there? (**Acts 13: 14.**)
  
13. Where did he preach on the Sabbath day?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

14. How was S. Paul's preaching received in Antioch in Pisidia?
  
15. To what nation did his hearers belong?
  
16. To whom did S. Paul next preach? Why?
  
17. What was the result of this plan?
  
18. Why did they leave Antioch in Pisidia?

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19. Contrast the attitudes of the Jew and the Gentile towards the preaching of S. Paul.

**IV.—FOR FURTHER STUDY.**

20. What Churches were founded on this journey?

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## CHAPTER XI.

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# Successful Preaching and Bitter Persecution.

Lesson Passage: Acts 14: 1-28.

Memorize Psalm 121 (Prayer Book)—God's Care.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where did this journey begin?
2. Why was it a good starting point?
3. Who set out with S. Paul on this journey?
4. Who turned back?
5. In what building did they preach in the town visited?
6. Did they preach to Jews, or to Greeks and Romans, too?
7. Did they gain a hearing with men of influence and power? With whom?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 14: 1-28.

8. What encouragement did the Apostles have at Iconium?

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9. What discouragements?
  
10. Who were their enemies? How did they show their enmity? On account of this enmity, where did the Apostles go?
  
  
  
  
  
  
  
  
  
  
11. Tell of the strange thing that happened at Lystra.
  
  
  
  
  
  
  
  
  
  
12. What in the behavior of the people showed that they needed Christian instruction?

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13. What did S. Paul try to teach the people (a) about God? (b) about themselves? (c) about the Apostles?
  
  
  
  
  
  
  
  
  
  
14. What sudden change of feeling toward the Apostles came over the people? Why? What did they do?
  
  
  
  
  
  
  
  
  
  
15. After having once been driven from Antioch, Iconium, and Lystra, how did the Apostles show their bravery?

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16. At those places, how did they strengthen the organization of the Churches which they had previously founded?
  
17. Give S. Paul's report of the result of the First Missionary Journey.
  
  
  
  
  
  
  
  
  
  
21. Tell in your own words the results of this Missionary Journey of S. Paul's, as regards (a) Cities visited; (b) Churches founded; (c) Converts made.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

19. What troubles would the new Churches naturally have to encounter?



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20. Show what there was in this journey which led S. Paul to become the "Apostle to the Gentiles."

21. Give some traits of character shown by S. Paul on this journey.

(Note—S. Paul was on this journey two-and-one-half years, from March, A. D. 47, to July, A. D. 49.)

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## CHAPTER XII.

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# The Apostolic Council.

Lesson Passage: Acts 15: 1-12; 22: 35.

Memorize Psalm 113 (Prayer Book)—Praise.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Up to this point, how far northward from Jerusalem had the Apostles carried the Gospel?
2. How far eastward?
3. How far westward?
4. To what nationalities had the Gospel been preached?
5. Did the Jewish Christians now belong to the same Church as the Roman and the Grecian Christians?
6. Name six places in which Churches had been founded, and three definite things done to establish the Churches firmly.

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 15: 1-12.

7. What disagreement arose among the members of the Church in Antioch after S. Paul's return? (vv. 1, 2.) How did it originate?

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8. What was it decided to do about the matter?
  
9. Where was the Council held?
  
10. Name some of the members.
  
11. What was the subject of the discussion at the Council?
  
12. What was claimed by "certain of the sect of the Pharisees"?
  
13. Give a brief statement of S. Peter's argument against this claim (vv. 6-11).

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14. What was the testimony of S. Barnabas and S. Paul?
  
  
  
  
  
  
  
  
  
  
15. What was the advice of S. James? (vv. 19, 20.)
  
  
  
  
  
  
  
  
  
  
16. What was the decision of the Council?
  
  
  
  
  
  
  
  
  
  
17. How was it made known to the Church in Antioch, and how was it received?
  
  
  
  
  
  
  
  
  
  
18. Which side in the debate was favored by the decision of the Council?
  
  
  
  
  
  
  
  
  
  
19. What other decision was reached at this time, as regards S. Peter and S. Paul? (Gal. 2:9.)

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III.—ADDITIONAL WORK TO BE DONE IN CLASS.

20. What has S. Paul been called? Show how his action in this Council justifies the title.
  
  
  
  
  
  
  
  
  
  
21. Tell in what respect the Pharisees who opposed Christ were like the Pharisees who opposed S. Paul in the Council.
  
  
  
  
  
  
  
  
  
  
22. Had S. Paul been brought up any less strictly than the other Pharisees? What made the difference between him and them in the matter before the Council?
  
  
  
  
  
  
  
  
  
  
23. What can you say of the reputation of S. Paul thus far?

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IV.—FOR FURTHER STUDY.

24. What idea of the Jewish Law is given in S. Peter's speech?
25. What idea of the way of salvation?
26. Who was the S. James mentioned in this Lesson?
27. What position did he occupy in the Christian Church?  
In the Apostolic Council?



**IV.**

**S. PAUL'S SECOND MISSIONARY JOURNEY**



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## CHAPTER XIII.

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# Philippi.

### *The First Church in Europe.*

Lesson Passages: Acts 15:36; 16:6-40.

Memorize Psalm 149 (Prayer Book)—God's Goodness.

#### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where was the Apostolic Council held?
2. What fact in the membership of the Church made this Council necessary? What was the question at issue?
3. What was S. Peter's position in this matter?
4. What was S. Paul's position?
5. Who gave the final decision?
6. What was the decision?
7. On which Continent was the Gospel first preached?

#### II.—QUESTIONS TO BE ANSWERED IN WRITING.

8. Which of the Apostles said: "God made choice among us that the Gentiles by my mouth should hear the Word of the Gospel and be healed"?
9. Which of the Apostles is called "the Great Apostle to the Gentiles"?

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10. Name the leading Missionaries of the Church at this time.
  
  
  
  
  
  
  
  
  
  
11. Why did S. Paul leave Antioch? (Acts 15:36.)
  
  
  
  
  
  
  
  
  
  
12. On this Second Journey, what did S. Paul do for the Churches that he had previously founded? (Acts 16:4-5.)
  
  
  
  
  
  
  
  
  
  
13. What vision came to S. Paul at Troas? How did it change his plans?
  
  
  
  
  
  
  
  
  
  
14. On which Continent is Macedonia?

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15. What was the principal city of Macedonia? How long was S. Paul there? (*Ans.*—About six weeks.) Trace the route by which he reached it.
  
16. Who was Lydia? Where did S. Paul meet her?
  
17. Where did S. Paul stay while he was in Philippi?
  
18. Give a brief account of the incident that led to the arrest of S. Paul and Silas.
  
  
  
  
  
  
  
  
  
19. Describe the shameful treatment that they received.

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20. Tell the story of the night in prison.

21. Tell what happened in the morning.

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

22. What did the Keeper of the Prison receive from S. Paul?

23. How do you account for the Magistrates' change of attitude toward S. Paul? (Had the Magistrates proceeded, illegally?)

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24. What points in this Lesson would lead you to believe that God directed S. Paul's labors? (Acts 16 : 6, 7, 9.)
25. Name the traits in S. Paul's character that stand out in this story.

IV.—FOR FURTHER STUDY.

26. Judging from S. Paul's letter to the Church at Philippi, what was the character of that Church? (There are no rebukes in this letter.) (Phil. 1: 3-11.)

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## CHAPTER XIV.

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### S. Paul at Athens.

Lesson Passage: Acts 17:15-34.

Memorize Psalm 8 (Prayer Book)—Man's Relation to God.

#### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Where did S. Paul's First Missionary Journey begin?  
Trace the route on the map.
2. Where did S. Paul's Second Missionary Journey begin?
3. How much of this journey covered the same ground as the first one?
4. What Continents and what Countries did it cover?
5. Describe briefly S. Paul's work in Philippi.

#### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 17:15-34.

6. To what great city did S. Paul go after leaving Philippi? (Acts 17:15.)
7. Whom did S. Paul wish to have with him in Athens?

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8. Judging from this passage, what kind of a city was Athens?
  
9. What frequent sight in the city deeply moved S. Paul?
  
10. What did this sight lead S. Paul to do?
  
11. What did the Athenians think of S. Paul, when they first heard him?
  
12. Where was he taken and given further opportunity for speech?
  
13. Why were the Athenians both willing and anxious to give him this opportunity?
  
  
14. What was the text of S. Paul's sermon?

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15. How did he come to choose this text? Why was it a good one for his audience?
16. Give in your own words the chief point in his sermon.
17. What different effects had it upon his hearers?
18. Did S. Paul's visit leave any lasting impression on



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the Athenians? Did he write a Letter or an Epistle to the Athenians?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

19. Where is Greece? What can you tell of the Greeks at this time? What was the Areopagus of Athens?
  
  
  
  
  
  
  
  
  
  
20. What was S. Paul's argument against idolatry and for the true God?
  
  
  
  
  
  
  
  
  
  
21. How did this visit to Athens seem to influence S. Paul's later preaching, especially to the Corinthians? (I. Cor. 2: 1-5.)

## Corinth.

### *S. Paul's Labors Among and Letters to the Corinthians.*

Lesson Passages: Acts 18: 1-18; I. Cor. 13, Revised  
Version.

Memorize I. Corinthians 13 (Revised Version of New  
Testament)—Love.

#### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What kind of a city was Athens?
2. How was S. Paul received there? What was the subject of his sermon on Mars Hill?
3. Give two instances when S. Paul was persecuted.
4. Under how many governments did S. Paul travel on his journey?
5. What influence had the existence of the Roman Empire on the spread of the Gospel? Did it make it easier or harder?

#### II.—QUESTIONS TO BE ANSWERED IN WRITING.

Acts 18: 1-18.

6. Why was Corinth an important city for S. Paul to visit?

(NOTE:—Corinth was a commercial city, favorably situated on an isthmus, between two seas, carrying on a large and profitable trade with the nations of the world.

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It was the commercial metropolis of ancient Greece, the gateway of internal and maritime enterprise. It was a city of great natural beauty, filled with fine buildings, both public and private. Here could be found peoples of all nations, Greeks, Romans, Jews, Egyptians, plying their several trades and reaping large profits. Primarily, it was a wealthy city; its people were luxurious, lax in morals, godless. It was the Paris of ancient time, abandoned to wrong-doing. It was a Roman city subject to Roman Laws, and ruled by a Roman Governor.)

7. With whom did S. Paul find a home in Corinth?
  
8. In what two ways did he spend his time?
  
9. To whom did he preach and what was the subject of his sermon?
  
10. How was his rejection by the Jews on this occasion similar to his experience on his First Missionary Journey?

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11. What effect did it have on his work? On his Corinthian home?
12. Name an important convert made in Corinth. What was his official position?
13. What encouragement did S. Paul receive at this time?
14. How long did he stay in Corinth?
15. What charge was made against him? Was the charge true? What came of it?

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III.—ADDITIONAL WORK TO BE DONE IN CLASS.

16. What kind of people were the Corinthians? (See Note above.)
  
  
  
  
  
  
  
  
  
  
17. How many Letters did S. Paul write them?
  
  
  
  
  
  
  
  
  
  
18. In one of these Letters, what does he say is the greatest thing in the world?
  
  
  
  
  
  
  
  
  
  
19. With what does he contrast it?
  
  
  
  
  
  
  
  
  
  
20. Give nine characteristics of Love (I. Cor. 13:4-7).

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21. How does Love differ from all other things? (v. 8.)
22. From what you know of the Corinthians, why do you think they needed to be taught this truth?

IV.—FOR FURTHER STUDY.

23. What special friends did S. Paul make in Corinth?

## Review of Chapters I-XV.

1. What was our Lord's parting command?
2. How were the Disciples made ready to obey it?
3. Describe the spirit and daily life of the first Christians.
4. Contrast the Apostles before and after Pentecost. Relate an incident showing their courage.

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5. In what way were the early Christians treated as their Master had been treated? Give an instance and describe the event.
  
  
  
  
  
  
  
  
  
  
6. What happened at this time in Judea, which helped the spread of the Gospel?
  
  
  
  
  
  
  
  
  
  
7. Describe the incidents in the early spread of the Gospel beyond Judea.
  
  
  
  
  
  
  
  
  
  
8. Tell how one of the Apostles was called to preach the Gospel to the Gentiles.



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9. Describe the early life, education, and character of Saul of Tarsus.
  
  
  
  
  
  
  
  
  
  
10. What was the cause and what the general effect of his conversion?
  
  
  
  
  
  
  
  
  
  
11. How did he become prepared for his work as an Apostle?
  
  
  
  
  
  
  
  
  
  
12. From what city did his First Missionary Journey start? Why? Describe his route.

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13. Describe his work among the Jews on this Journey.  
Why did he turn to the Gentiles?
  
14. What persecution did S. Paul endure?
  
15. Name three things done by him to establish the Churches firmly.
  
16. What were the results of the First Missionary Journey?
  
17. Give an account of the Apostolic Council. Why was it held? Who were the delegates? What two parties were represented? Who took chief part in the discussions? What were its decisions?

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18. Describe the circumstances of the founding of the first Church in Europe.

19. Describe two great cities in Europe visited by S. Paul.

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**20.** Contrast S. Paul's work in Athens with that in Corinth.

**21.** Give your idea of the character of the Apostle Paul.

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SUPPLEMENTAL LESSONS.

CHAPTER A.

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## The Sacred Ministry.

*Holy Orders in the Christian Church.*

Memorize Hymn 289 (Hymnal or Ordination Service, Prayer Book)—Inspiration.

I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. Recalling your studies in the Life of Christ, what steps do you think our Lord took towards the organization of a Christian Ministry?
  
  
  
  
  
  
  
  
  
  
2. What was the name given to the highest Order of Ministers He appointed? (S. Luke 6:13-16.)
  
  
  
  
  
  
  
  
  
  
3. Give the names of some of these men whom He chose?

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4. What other Order of Ministers did He appoint? (Recall S. Luke 10: 1.) What other name is often given to them?
  
5. What four duties were at various times given to the First Grade or Order of Ministers? (S. Matt. 28: 16-19; S. Mark 16: 14-15; S. Luke 22: 19-20, etc.; I. Cor. 11: 24; S. John 20: 22-23; S. Matt. 10: 5 & 7.)
  
6. What was the Second Order of the Ministry appointed to do chiefly? (S. Luke 10: 1-17.)

II.—QUESTIONS TO BE ANSWERED IN WRITING.

7. What steps did the Apostles take to fill the place in their Order left vacant by the death of Judas, the Traitor? (Acts 1: 15-26.)
  
8. Were there any others added to this Order later and called by the same name? (Acts 13: 2-4; II. Cor. 11: 5; Titus 1: 5; II. S. Tim. 1: 6.)

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9. What other titles were often given to that **same** Order? (Phil. 1:1; I. Tim. 3:1, 2.) What **title** is used for them to-day?
  
10. What new Order was created by the early Church, and what occasioned its need? (Acts 6:1-8.)
  
11. What were then their chief duties? (Acts 6:1-3.)
  
12. Give the names of the two chief men among them, of whom you have studied in these Lessons.
  
13. Were any others added to the Second Order (Elders)? (Acts 11:29-30; 16:4; 21:18; 14:23; I. S. Tim. 4:14; Titus 1:5, etc.)

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14. By whom were they appointed and ordained?
  
15. What powers did the Elders and Deacons not possess that the Apostles or Bishops did have? (Acts 8:14 & 15; II. S. Tim. 1:6; Acts 14:23; Titus 1:5, etc.)
  
16. What are the Services called that set men apart for the Ministry? (See Prayer Book.)
  
17. How are the powers possessed by the Three Orders in the Sacred Ministry secured to them? (*i.e.*, What makes the laying-on-of-hands effective in Ordination?) (See words of Ordination in the Services.)

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

18. What are the names given to the Three Orders of Ministers in the Church to-day? (See Prayer Book, Preface to Ordinal.)



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19. What are the particular and special powers and functions of each Order?
  
  
  
  
  
  
  
  
  
  
20. What other names are applied to special positions or duties or offices in each of these Orders? (*e.g.*, Archbishop, Dean, etc.) Are they new or additional Orders?
  
  
  
  
  
  
  
  
  
  
21. Why was the name for the Succession of the Apostles in the Third Order changed to "Bishop"? For whom was "Apostle" reserved? What does the word "Bishop" mean?
  
  
  
  
  
  
  
  
  
  
22. How do we come to have the name "Priest" for the Second Order, in place of "Elder" or "Presbyter"?

*S. Paul and the First Christian Missionaries.*

23. What are the distinguishing robes, or vestments, or uniforms, of each of the three Orders? Why is this distinction suitable?

IV.—FOR FURTHER STUDY.

24. What Branches of the Christian Church Universal to-day have retained the complete Ministry in its three Orders?
25. What proportion does the united membership of such Churches bear to the entire Christian Church?
26. Is the Threefold Ministry important? Why so?

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## CHAPTER B.

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# Confirmation.

*Or the Service of the Laying on of Hands.*

Memorize Prayer for Sevenfold Gifts (Prayer Book)—  
Gift of the Holy Spirit.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. One side of Confirmation is the personal renewing of one's obligations to God, made in public before His Church. Do you recall any act in Christ's life, as a boy, that would correspond to this ceremony?
2. Did Christ ever confirm, as far as you can recall?
3. Is there any record that He had His Ministers confirm, previous to His Ascension?
4. Did He probably give them full directions as to the conduct and government of His Church, during the Forty days after His Resurrection? (See S. Luke 24: 45-49; S. Mark 16: 15-19; S. Matt 28: 16-18.)

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

5. Give in your own words the full description of the first record of Confirmation (Acts 8: 14-20).

*S. Paul and the First Christian Missionaries.*

6. What Order was sent for to perform the Service?
7. Who were they?
8. Give another instance of Confirmation. (Acts 19:1-7.)
9. What distinction is made here between Baptism and Confirmation?
10. In both these cases, what was the result of the laying-on-of-hands?
11. What similar result was there at Pentecost? (Acts 2).
12. Was it the same blessing given by God, do you think, in all three cases?

*S. Paul and the First Christian Missionaries.*

13. Name other instances of Confirming in the Bible.  
(Acts 14: 22; 15: 41.)
  
14. With what important Sacrament is Confirmation associated in Heb. 6: 1, 2? (Note the pairs of fundamental Christian Doctrines, and see the association of "the laying-on-of-hands" there.)
  
15. What are the "gifts of the Holy Ghost" that come from Confirmation? (See Prayer of Bishop before Confirmation, in the Prayer Book Service.)
  
16. What other acts occur during this Service? (See Question of Bishop and Reply of Candidate.)
  
17. Why is this important? (See Preface at opening of Service.)

*S. Paul and the First Christian Missionaries.*

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

18. We both “confirm” and are “confirmed” in the Confirmation Service; explain the meaning and use of both terms.
  
19. Do we assume *new* duties, or re-affirm *old* ones at this time?
  
20. Do we become any *more* “a member of Christ’s Church at this time? (See Catechism, second Answer.)
  
21. Are we or are we not obligated to perform what our Sponsors promised, before our Confirmation? (See Catechism, fourth Answer.)
  
22. Does God the Holy Ghost come in the same way to-day, as He did at Pentecost? (*i.e.*, tongues of fire?)
  
23. Is His power just the same as then in the Service?

*S. Paul and the First Christian Missionaries.*

IV.—FOR FURTHER STUDY.

24. What other work does the Holy Ghost perform in the Church? (Recall Ministry (3 Orders), Scriptures, etc. Look over Services of Holy Baptism and Holy Communion for mention of His work.)
  
  
  
  
  
  
  
  
  
  
25. Is the Holy Spirit the same Person. (I. Cor. 12:4-6.)
  
  
  
  
  
  
  
  
  
  
26. Is Confirmation a Sacrament? What are the distinguishing marks of a Sacrament? (See Catechism.)
  
  
  
  
  
  
  
  
  
  
27. What Branches of the Universal Church have neglected Confirmation? How large a proportion of the Church do they number?

*S. Paul and the First Christian Missionaries.*

28. What is the custom of the Eastern or Greek Church as to the time and age for Confirmation?
29. What is the custom of the Roman or Latin Church in this matter?



## The Letters or Epistles to the Churches.

*How the First Christian Missionaries Directed their Churches.*

Memorize Part of Hymn 284 (Hymnal)—Holy Scriptures.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. What are the Three Orders in the Sacred Ministry?
2. Give the first appointment of each Order.
3. Give two instances of Confirmation administered by the Apostles.
4. What is the Bible name of this Service?
5. What city, already mentioned in our Lessons, did S. Paul visit, to whose Church he wrote two Letters?
6. To what second large city in Europe did he write a Letter mentioned thus far?
7. What other Apostle, whom we have studied about, wrote two Letters?
8. What Apostle, whose name is given to a Gospel, also wrote Epistles?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

9. According to the Table of New Testament Books (given as the result of research), what were the first two Epistles written?

(NOTE:—The statements at the end of the Epistles as printed in our Bibles, giving city where written, were in-

*S. Paul and the First Christian Missionaries.*

serted as the result of study many years ago. They are not part of the Bible, and are mostly incorrect and without authority. Recent scholarship has given substantially the Table printed in this Lesson Book.)

10. From what city were they written, and to what Church?
  
11. What other Epistles of S. Paul were written from that city, and when?
  
12. From what city and when did he write to the Corinthians?
  
13. What Letters did he write from Rome?

*S. Paul and the First Christian Missionaries.*

14. What two Epistles, written by other men, have we not made mention of?
  
15. By whom does the Heading say the last Book in the Bible was written?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

16. How many "Pauline" Epistles are there according to the Bible Headings?
  
17. Do you know which one of them is thought possibly not to have been written by S. Paul, as early Bible students supposed?
  
18. What do we mean by "General" Epistles?
  
  
19. What are the so-called "Pastoral" Epistles?

*S. Paul and the First Christian Missionaries.*

20. If the Epistles were at first circular letters, are or are they not "the Word of God"?

IV.—FOR FURTHER STUDY.

21. Were any of the Epistles written before the Gospels and Acts?
22. Is the order of printing in the Bible according to date of composition?
23. On what plan is the Bible arrangement made?

## The Geography of the Early Church.

*Lands the Early Missionaries Travelled Through.*

Memorize Psalm 150 (Prayer Book)—Praise.

### I.—REVIEW QUESTIONS FOR RAPID ORAL ANSWERS.

1. On what continent did the Church begin? In what country? City?
2. Where was the first missionary preaching?
3. What other continent was represented in one of the earliest converts?
4. What cities were the scene of S. Paul's life before he went on his missionary journeys?
5. What was the third continent to be reached by Christianity through S. Paul? On what journey was this?
6. Did Christianity get its first hold in the cities or the country?

### II.—QUESTIONS TO BE ANSWERED IN WRITING.

7. What political and national characteristics of the Jews made it a favorable soil for the planting of the Church? State reasons.

*S. Paul and the First Christian Missionaries.*

8. What government included nearly all the civilized world in S. Paul's time? What features of this government paved the way for missionary work?
  
  
  
  
  
  
  
  
  
  
9. What city was the obvious goal of S. Paul's missionary work? Where does the Book of Acts leave him? (See Acts 28.)
  
  
  
  
  
  
  
  
  
  
10. In how many cities in Asia Minor did S. Paul work? Where was he longest?
  
  
  
  
  
  
  
  
  
  
11. Where did his most prominent co-workers live or come from?

*S. Paul and the First Christian Missionaries.*

12. What were the usual modes of travelling in the days of S. Paul? What language was used by travelers? How were letters sent?
  
  
  
  
  
  
  
  
  
  
13. What is the origin of the word "pagan," and how is it illustrated in S. Paul's missionary work? Where is the greatest work for the Church still to be done?

III.—ADDITIONAL WORK TO BE DONE IN CLASS.

14. How does the size and importance of the land in which the Church arose compare with its ultimate mission? What principle does this illustrate?
  
  
  
  
  
  
  
  
  
  
15. With what two groups of cities was S. Paul's work especially associated? Which became of more prominence in later history? Can you give any reason?

*S. Paul and the First Christian Missionaries.*

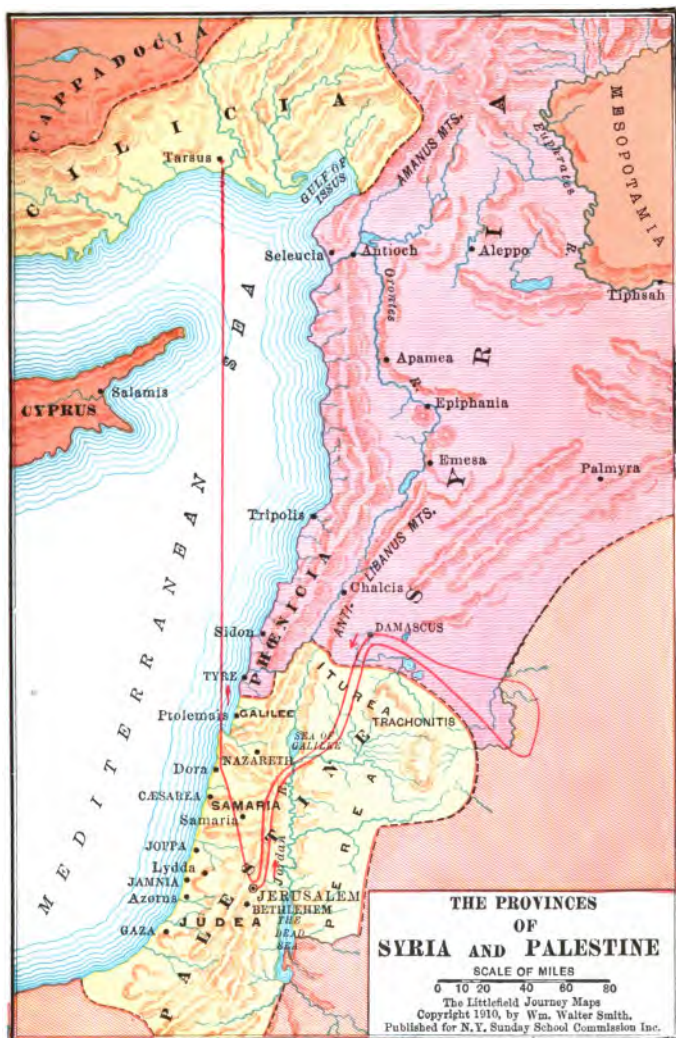
16. How do you think S. Paul as a Jew came to have his eyes fixed on Rome as a centre for Christianity? Consider his early home and training.

IV.—FOR FURTHER STUDY.

17. What country or countries, soon afterward prominent for Christian teaching, fail of mention in the missionary annals of the early Church?
18. What were the characteristics of Antioch and Ephesus as cities?
19. What are supposed to have been the "Galatian" cities? State two views.
20. How is the Christianity of Asia Minor connected with the early British Church?
21. What is the state of Christianity to-day in the different countries visited by S. Paul?

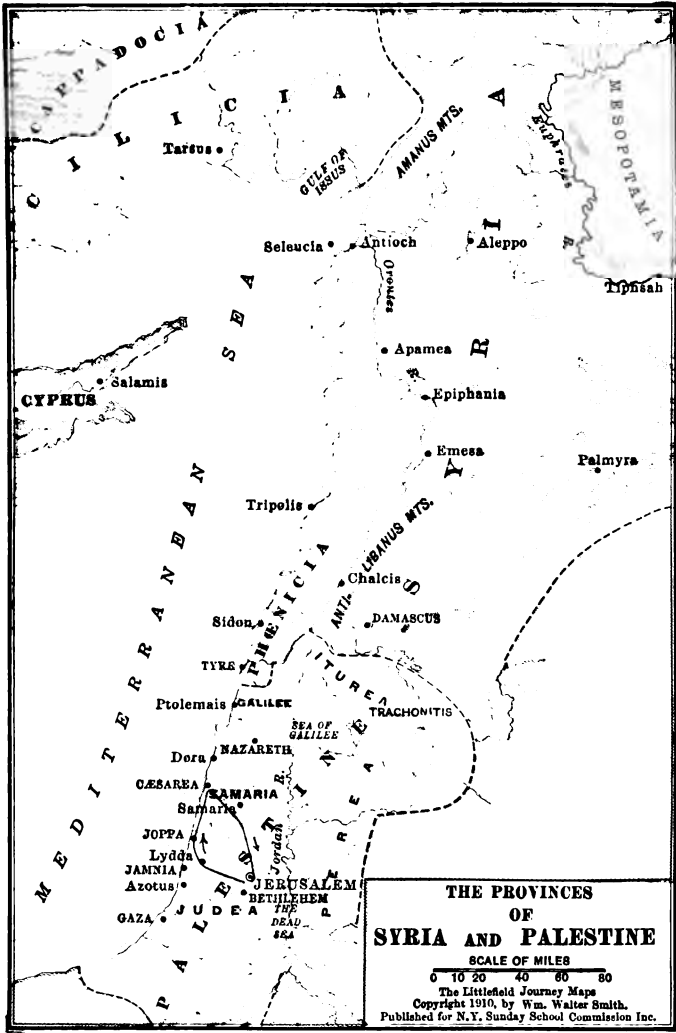






Saul's Journey.





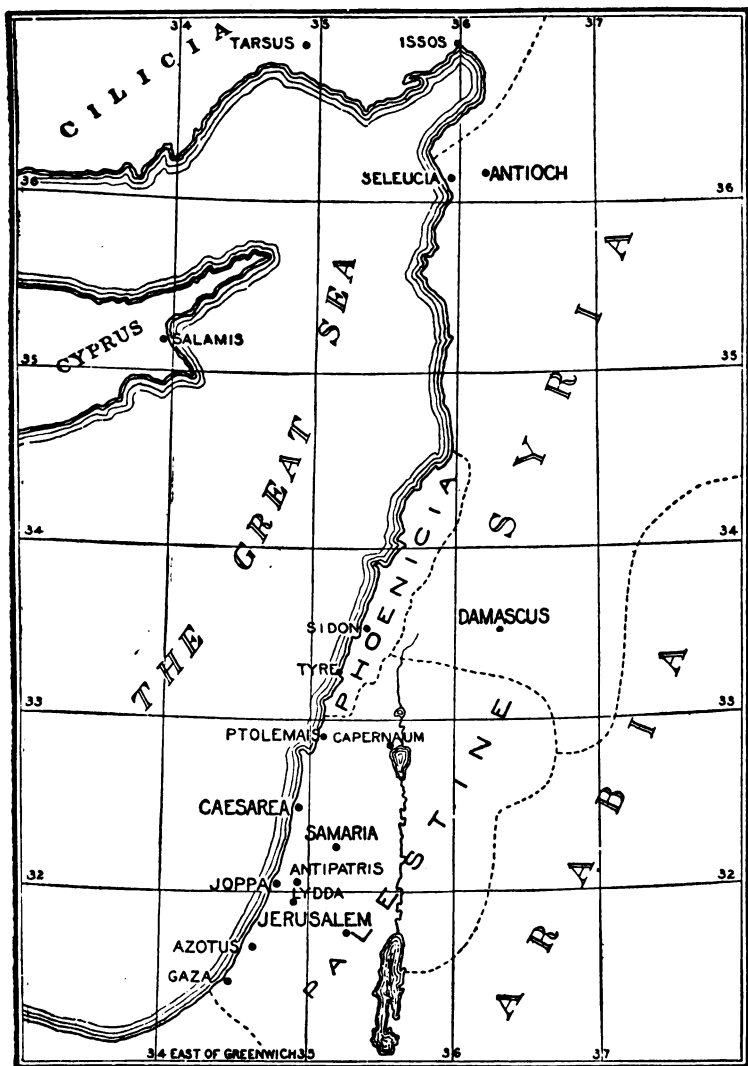
S. Peter's Journey,





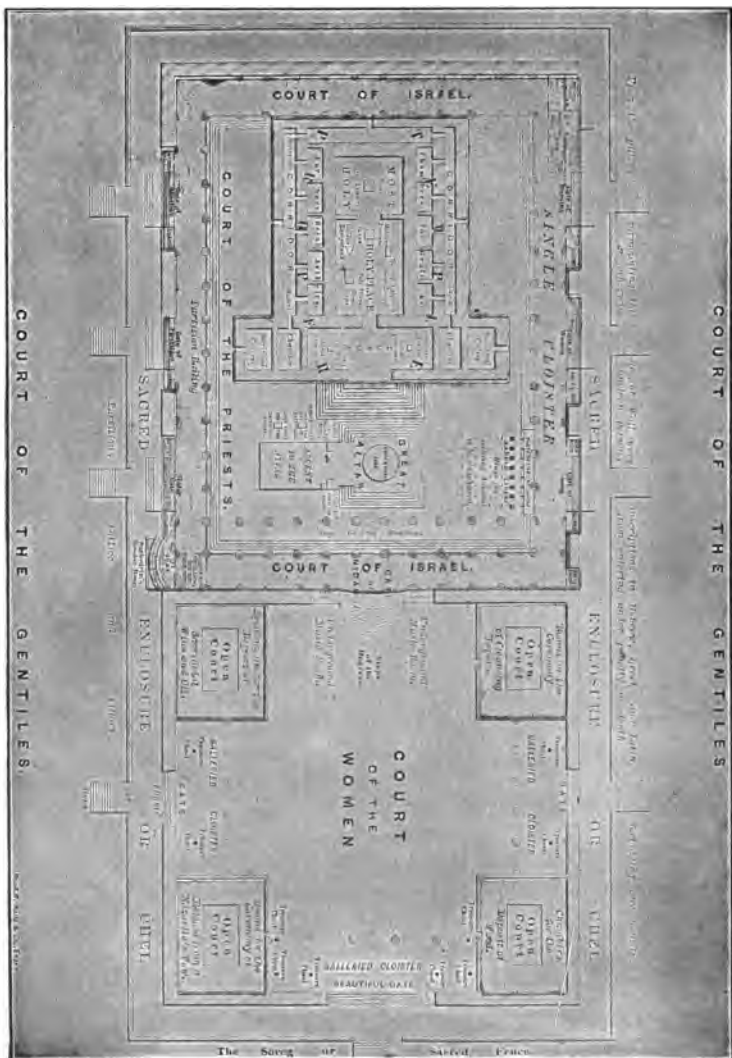
Journeys of S. Barnabas & S. Paul.





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## OUTLINE CHRONOLOGY OF S. PAUL'S LIFE.

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### A. D.

- 36.—Saw Martyrdom of S. Stephen.
- 37.—Converted near Damascus.
- 38.—In Desert of Arabia (Gal. 1:17).
- 45.—First Missionary Journey (SS. Paul and Barnabas).
- 46.—Return to Antioch.
- 49.—Second Missionary Journey (SS. Paul and Silas).
- 52.—At Corinth.
- 53.—At Jerusalem.
- 54.—Return to Antioch.
- 54.—Third Missionary Journey (S. Paul).
- 54-57.—At Ephesus.
- 57.—In Macedonia.
- 58.—At Corinth.
- 58.—At Jerusalem (Arrested).
- 59.—Interview with Felix, the Governor.
- 60.—Interview with Festus and Agrippa.
- 60.—Appeal to Cæsar.
- 60.—Sails for Rome.
- 61.—Reaches Rome. Lives in own Hired House.
- 63.—Heard and released.
- 63.—Goes to Asia.
- 64.—In Crete and Ephesus with S. Titus.
- 64.—At Corinth and Nicopolis.
- 65.—In Dalmatia and Macedonia.
- 65.—Arrested. Sent to Rome.
- 66.—First Trial before the Emperor.

Stories of Early Christian Leaders.

APPROXIMATE TABLE OF DATES, AUTHORS, AND PLACE OF WRITING OF THE BOOKS OF THE NEW TESTAMENT.

BOOK.	AUTHOR.	DATE.	PLACE.	TO WHOM SENT.
S. Matthew.....	S. Matthew	70-90	Palestine	For the Jews
S. Mark.....	S. Mark for S. Peter	60	Rome	For the Romans.
S. Luke.....	S. Luke for S. Paul	90-100	Rome	For all Christians.
S. John.....	S. John	100	Ephesus	
The Acts.....	Luke	70?	Rome	General History.
Romans.....	S. Paul	58	Corinth	Roman
I Corinthians.....	S. Paul	57	Ephesus	Ch. in Corinth.
II Corinthians.....	S. Paul	57	Macedonia	Ch. in Corinth.
Galatians.....	S. Paul	54-57	Ephesus	Ch. in Galatia.
Ephesians.....	S. Paul	63	Rome	Ch. in Ephesus.
Philippians.....	S. Paul	62	Rome	Ch. in Philippi.
Colossians.....	S. Paul	62	Rome	Ch. in Colosse.
I Thessalonians.....	S. Paul	52	Corinth	Ch. in Thessalonica
II Thessalonians.....	S. Paul	53	Corinth	Ch. in Thessalonica
I Timothy.....	S. Paul	64	Macedonia	S. Timothy.
II Timothy.....	S. Paul	66	Rome	S. Timothy.
Titus.....	S. Paul	64	Ephesus	Titus.
Philemon.....	S. Paul	63?	Rome	Philemon.
Hebrews.....	Unknown	65	Rome	Palestine Jews.
James.....	S. James	52-63?	Jerusalem	General Church.
I Peter.....	S. Peter	63	Rome	General Church.
II Peter.....	S. Peter	63-70?	Rome	General Church.
I John.....	S. John	90-95?	Ephesus	General Church.
II John.....	S. John	90-95?	Ephesus	"The Elect Lady."
III John.....	S. John	90-95?	Ephesus	Gaius.
Jude.....	S. Jude	80	Palestine	General Church.
Revelation.....	S. John	95-97	Ephesus	General Church.

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## OUTLINE OF S. PAUL'S MISSIONARY JOURNEYS.

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### S. PAUL'S FIRST MISSIONARY JOURNEY. (Acts 13, 14.)

With S. Barnabas and S. Mark.

**ANTIOCH** in Syria, 45 A. D. By land to its seaport,

**SELEUCIA**, whence they sail to

**CYPRUS**, the birthplace of S. Barnabas, landing at

**SALAMIS**, the eastern port of Cyprus. Preached there, and traversed the island (100 miles) to

**PAPHOS**, its western city and capital. Here Elymas was struck blind and Sergius Paulus converted. They then crossed to Asia Minor to

**PERGA**. Here John Mark left them, and returned home. After enduring the trials mentioned in II. Cor. 11:26-27, they went to

**ANTIOCH** in Pisidia. Preached in synagogue to Jews and Gentiles. Persecuted and cast out, they went to

**ICONIUM**, Capital of Lycaonia. Stayed "a long time" making converts. Being stoned, they fled to

**LYSTRA**. Healed a cripple, and were treated as gods Mercury and Jupiter. Jews from Iconium came and declared them impostors. Fled to

**DERBE**. Rested a short time, and returned by same route, to

**LYSTRA**,

**ICONIUM**,

**ANTIOCH**,

**PERGA**, sailing again to

**ANTIOCH** in Syria, reporting their work, and remaining there probably six or seven years.

### S. PAUL'S SECOND MISSIONARY JOURNEY. (Acts 15 to 18.)

With Silas.

**ANTIOCH IN SYRIA**, going by land to

**SYRIA AND CILICIA**, "confirming the Churches," and delivering the Decree of the Council of Jerusalem. Thence to

**DERBE AND LYSTRA**. S. Timothy was met there, and taken with them to

**PHRYGIA AND GALATIA**. S. Paul taken sick (Gal. 4:3) and forbidden by the Spirit to enter the Province of Asia, went to

**MYSIA**, and was divinely guided to

**TROAS**, where he met S. Luke, had the vision inviting him to Greece, sail to

## *S. Paul and the First Christian Missionaries.*

**NEAPOLIS**, thence by land to

**PHILIPPI**, a Roman Colony in Macedonia. Here Lydia was converted and a sorceress recovered. Apostles were imprisoned. Released by a miracle, converting the Jailer and baptizing him. S. Paul left S. Luke and S. Timothy there and went to

**THESSALONICA**. Stayed there three weeks. Persecuted, he went to **BEROEA**, followed by persecutors from former cities, until he left for **ATHENS**, leaving Silas to follow him there later. No success there. Went to

**CORINTH**. Preached there a year-and-a-half. Joined here by Silas and Timothy. Converted Aquila and Priscilla, and after some more persecution, he sailed with them from the seaport

**CENCHREAE** to

**EPHESUS**. Left Aquila and Priscilla there and went himself to **CAESAREA**, thence by land to

**JERUSALEM** to keep the Feast of Pentecost (Acts 18:21), returning to

**ANTIOCH** in Syria, where he dwelt less than a year.

### **S. PAUL'S THIRD MISSIONARY JOURNEY. (Acts 18:23 to 21:38.)** With S. Timothy.

**ANTIOCH** (Syria) through

**GALATIA** and **PHRYIA** to

**EPHESUS**, where Apollos had baptized converts with Baptism of Repentance ("John's Baptism"); baptizes them, confirms, and remains three years there preaching. Taught in the School of Tyrannus. Overcome by opposition of Demetrius, the Craftsman of Silver Shrines for Diana, and after writing I. Corinthians and Galatians, went to

**MACEDONIA**, encouraging converts. Thence to

**GREECE**, staying there three months. Opposed by enemies, he went secretly to

**PHILIPPI**. There joined by S. Luke, in five days they set sail to **TROAS**, where they stayed seven days. After restoring Eutychus to health, S. Paul traveled by land to

**ASSOS**, to meet his companions, with whom he set sail for

**MITYLENE**, and in two days put in at

**TROGYLLIUM**, opposite the Island of Samos. The following day they reached

**MILETUS**. Remained two days, and S. Paul met the Elders (Presbyters) of Ephesus to bid them farewell. Thence sailed, past Coos and Rhodes, to

**PATARA**, where they changed vessels to secure through passage to Syria via



## *S. Paul and the First Christian Missionaries.*

**TYRE**, at which Port the vessel remained seven days. S. Paul was warned not to go to Jerusalem; but persisted. They then reached

**PTOLEMAIS** (Acre), remaining one day. Thence to **CAESAREA**, staying some days with S. Philip the Deacon. Met Agabus, who foretold of S. Paul's Arrest to follow. S. Paul's party, with Mnason (of Cyprus), then went by land to

**JERUSALEM**, where they met the full Assembly of the Church (the Apostles and Elders), who advised S. Paul to conform to Jewish Rites by a public purification with four men, who had taken a vow. While performing this rite, he was seized by the mob, rescued by the Roman Chief Captain, put in prison, and later sent to the Governor Felix, at

**CAESAREA.**

### **8. PAUL'S VOYAGE TO ROME. (Acts 21: 23 on.)**

With Aristarchus and Certain Prisoners, under Julius, the Centurion.

**CAESAREA**, sailing to

**SIDON**, where he visited his friends. Thence to the leeward of **CYPRUS** to

**MYRA**, where they changed vessels to an Alexandrian Corn Ship going to Italy, in "many days" reaching

**CNIDUS**, where they were caught by wind and current and driven to

**CRETE**, in the south. They got under the shelter of the coast, and reached

**FAIR HAVENS**. The harbor being poor, they tried to reach

**PHENICE**, but were caught by the Euroclydon Wind and took shelter under the Island of

**CLAUDA**, where they prepared the ship for the storm. They then drifted for fourteen days, finally running the ship aground in the creekos

**MELITA**, where they landed by swimming to shore on broken wood from the ship. Here S. Paul cast off the viper, fastening on him. Here also he healed the father of Publius. After three months, they sailed to

**SYRACUSE** (Sicily), where they stayed three days, and then came to **RHEGIUM** (Italy), and after one day reached

**PUTEOLI** (Pozzuoli), in the Bay of Naples. Rested seven days, and went by land, via Applan Way, to

**APPII FORUM**, where brethren from Rome came out to meet them. Together they proceeded to

**ROME**, where S. Paul remained two full years in "his own hired house."

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# Sunday School Commission

## Diocese of New York

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## A GRADED SUNDAY SCHOOL SCHEME ACCORDING TO THE

COMPILED BY THE REV. WM. WALTER SMITH, M.A., M.D., MEMBER OF THE GENERAL BOARD OF RELIGIOUS EDUCATION.

1	2	3	4	5	6	7	8
PUBLIC SCHOOL GRADE	AGE	CHIEF INTERESTS OF THE CHILD	AIM OF THE TEACHER	CURRICULUM	NO.	COURSE-TITLE	TEACHER'S AIDS AND HELPS
Kindergarten I II III IV	2-6	Doing, Motion, Concrete, One-self, Names.	To develop a kind, loving, joyous child, by teaching of God's power, wisdom, love, and care, inculcating obedience, love, reverence, worship, as centering in the Creed, Lord's Prayer, and Ten Commandments	Wonder Stories of Old Test and Life of Christ, Nature, God, and His Works.	1	S. S. Commission Kindergarten Course	Pictures, half and one-cent. Material with Book. Teacher's Manual. Picture Cards, 90c per 100; Penny Pictures. Penny Pictures, Cragin's O T & N T Stories. Pictures as above.
					2	Un Chicago Kindergarten Course	
					3	Syndicate Primary Lessons Three-Year Course Or	
					4	Sunday School Lessons for Young Children (Palmer) Two Years	
					5	"Bible Lessons for Little Beginners" (Cushman) Two Years	
Primary I II	6-9	Others. All things seen, heard, felt. Collecting. Concrete	To educate the Conscience. Obedience, Love, in addition to the above	The same Material after 8th year	6	"Love, Life, and Light" (Mabel Wilson).	Picture Cards, 50c per 100.
					7	Catechism Text and Meaning, ½ year	
Grammar Junior III IV V	9-12	Concrete, Collecting, Games, Reading, Geography, Biography, History, Reality and Facts.	To establish Personal Habits along Moral and Social lines, and Recognition of Law and Duty	Catechism Text and Meaning, ½ year  Prayer Book ½ year  Church Year (supplementary)  Old Testament Stories  Life of Christ (Junior)  Christian Ethics Or Apostolic Leaders	8	Our Book of Worship.	Step Catechism; Meaning of Words; Pictures; The Catechism by Ward or McPerson.  The Teacher's Prayer Book. Pictures, Patterson Chart, Smith's History, etc.  Study, Liturgical Year.  S. S. C Manuals; Pictures; Maps, Models.  S. S. C Teacher's Manual; Stalker's Four Gospels; Stalker's Life of Christ. Pictures, Maps.  S. S. C Manual.  S. S. C Manual.
					9	History of the Christian Year	
					10	Hero Stories of O T Year I, Pts. 1 & 2	
					11	Hero Stories of O T, Year II, Pts. 1 & 2.	
					12	Junior Life of Christ, Pts. 1 & 2	
					13	Teachings of Jesus, Junior Ethics, Pts. 1 & 2. Or	
					14	Stories of Christian Leaders Pts. 1 & 2.	
Grammar Senior or Middle or Intermediate VI VII VIII	12-15	Broader Views, Love of History, the heroic, daring, chivalry Altruism. Causal relations, proofs, etc.	To present Christ as the Ideal Hero and the O T as the Preparation for His coming.	Old Testament History or Biography  Life of Christ the Messiah.  Apostolic Church History.	15	Old Testament Worthies, Parts 1 & 2. Or	S. S. C Manual.  Temple Primers, Fry, S. S. C Manuals, Maps, etc., Fairweather.  S. S. C Manual; Butler's How to Study the Life of Christ; Maps, etc.; Constructive Studies (Un. Chicago); S. S. C Manual.  S. S. C Manual.  S. S. C Manual.  S. S. C Manual.
					16	Old Testament History, Pts. 1 & 2, and Preparation for Christ. Exile	
					17	Senior Life, Messianic, Pts. 1 & 2	
					18	S. Paul and the Early Church, Pts. 1 & 2.	
					19	The Doctrines of the Church (Smith or Bradner)	
High or Senior I II III	15-18	Systems, Philosophy, Constructive imagination, the Future, Business, Prospects, Ideals of Love and Action.	To secure definite recognition of one's personal Relation to Christ, and the building of a strong, intelligent Christian character. "The Call to Come"	Church Doctrine and Catechism proved, or— Sr. Teaching of Christ the Messiah  Church History.	20	Teachings of Christ the Messiah, Pts. 1 & 2.	Nuclear on the Creed; Yonge on the Creed.  S. S. C Manual; Stalker's 3 Paul; Maps, etc.  Unit's Turning Points, etc. Maps, Pictures, Missionary Board's Periodicals.
					21	The History of the Church The Kingdom Growing (Bradner)	
Post-Graduate I II III	18-21	Reformations, Politics, Social and Civic values, Altruistic Work	"The Call to Go" Personal work for Christ and His Kingdom	Elective History of Missions Non-Christian Religions. Religious Pedagogy. Methods of Church Work Making Bible. Epistles Hymns Hist. of Prayer Book	22	General Pamphlets on Missions	Board Text Books.  Books cited in it. S. S. C Manual  S. S. C Text Book.  General Reading.  Books cited in it. Books suggested in it. The Teacher's Prayer Book Daniel on the Prayer Book
					23	Christianity and World Religions.	
					24	Manuals on Teacher-Training (Smith).	
					25	General Pamphlets on Sociology	
					26	Making Bible (Smith).	
					27	The Epistles of the N. T.	
					28	Ageless Hymns (Smith).	
					29	History and Use of P. B (Smith). See above, No. 8	
Adult Post-Graduate	21	All above. Also new interests in Poetry, Art, Music, Nature, Social Feelings.	To deepen the Realization of Man's Value and Obligation to Society. Principles functioning in Doing.	Choice by class from above topics. Intensive study of Epistles, Homiletical Study of the Bible for Devotional Ends.	NOTE—Courses 12, 13, 16, 19, are mutually complementary. No 13 follows 12 and gives new material only. No 19 in like manner completes No. 16. All four may be used by a school in series, or any of them. Each is a complete course in itself.		

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### THREE-FOLD DIVISION—INTELLECT, FEELINGS, AND WILL (DOING.)

FIELD SECRETARY SECOND DEPARTMENT. SECRETARY OF THE NEW YORK SUNDAY SCHOOL COMMISSION, Inc.

9	10	11	12	13	14	15	16
METHOD OF TEACHING	MEMORY WORK	KEY WORD	SELF-ACTIVITY OF CHILD	SOCIETY FOR WORK	WORSHIP OF CHILD	MISSIONS	LECTURES
Stories and Illustrations, Concrete, Typical truths, not a System. Imitative Self-activity Bible and Nature truths correlated with Decalog, Creed, and Lord's Prayer.	Lord's Prayer, Creed, Hymns, Private Daily Prayers, Bible Texts.	Age of Impulse	In Lessons, Hymns, Motion Songs, Movements, Marching, Games, Recitations, Sandtable, Blackboard, etc.	Babies' Branch Font Roll Birthday, and Missionary Boxes, Junior Auxiliary	Occasional attendance at part of a Service, with parents, Personal Daily Devotions.	Stereopticon Lectures on Missionary Stories, Simple Prayers for Missions.	Stereopticon Lectures on Missions and Bible and Nature Stories.
More Suggestive, with greater Initiative on the part of the pupils	Psalms 23, Other Psalms, Hymns, Decalog, Gloria Tibi, P'l I Catechism	Age of Imitation	The same; but less of bodily movements. More recitative.	Junior Auxiliary, Ministering Children's League Guild of the Holy Child.	Weekly in Church at Special Services as above. Private Prayers.	Ditto.	Ditto.
Written Answers, Pictures, Note Books, Biographical. At 11, Historical, with Maps, Pictures, Models, Note Bks., Written Work, Bible Clippings.	Hymns, All Canticles, Chants, 15 Collects, Entire Catechism, Bible Passages in longer selections, Psalms, etc. Older Prayers.	Age of Habit	Manual work. Written answers, Bible and picture Note Books. Map-making (at 10) in clay, sand, pulp; Map-coloring in crayons, colors, dyes. Models made and drawn. Symbolic drawings, etc. Stereographs. Reports on Principles lived. Social Work	Brotherhood of David, Older Guild of Holy Child Jun'g F. S. Junior Auxiliary. At 12 years, Knights of King Galahad Knights of King Arthur, Scouts, Queens of Avston.	Older Private Public Worship. After 10, required twice a week. Week-day Services. Noonday Prayer for Missions Children's Eucharist.	Missionary Biographies, with Story Studied and Told; Stereopticon Lectures, Stereographs of Mission Fields, Regular Missionary Lessons, Map-making, models, dressed dolls, Missionary Boxes prepared. Pictures of the Fields	Lectures on Bible Stories, Child heroes, Missionary Biographies.
Same as above, with more written Work. Discussion. Secure large personal control of recitation by pupils.	Nicene Creed, Hymns, Collects, Psalms, I Cor 13, Sermon on Mt Still Older Prayers Review of Catechism. More Prayer Book Selections	Age of Moral Crisis	All of above. Add much Altruistic and Social Work. Longer Essays and Biographies, Group or gang (Club) Organization, Reports on work done, etc.	Jr. Auxiliary, Jr. G. F. S., Guilds of S. John and S. Mary, White or Silver Cross Guilds, Jun Brother-hood of S. Andrew	All above. Holy Communion. Self-examination Older Prayers, Meditation. Devotional Reading of Bible, etc.	Study of the History of Missions. Longer essays, readings, study of Missionary books. Needs of the Fields. Best opportunities for work. Particular Prayers for Missions	Lectures on Human Physiology and Morals and Health by Physical Science. History of Missions and of the growth of the Church, Ch. in History, Ch. in America, Ill. by Stereopticon, etc.
Historical and broad. Discussion. Essays. Written Work. Constructive. Club Ideas. Self-management.	Selections from Bible Passages esp. S. John, S. Matthew, Rev. and Messianic Prophecies. Introspective Material.	Age of Romance and Ideality	Research work on Special Topics. Class conducted by pupil leaders. Conferences and Discussions, rather than Recitations.	Sr. of all above, Sr. G. F. S. Auxiliary, B. S. A. Dignities of the King, Guilds of S. Paul and S. Catharine, etc.	All above. Add Worship at Saints' Days.	Intensive Study with Reports. All of above. Personal Work and Prayers. Intercessory Services. Missionary Boxes. Conduct of Junior Auxiliary	Lectures on Jewish life and customs, History of Israel, of Christ, Apost. Ch., Missions, Making Bible, Discoveries in Bible Lands.
More Personal Research. Few Questions. Suggestive responsiveness. Pupil leaders. Pupils plan own work.	Selected Masterpieces from literary gems, Biblical, Secular, Poetical. Optional.	Age of Decision	Same as above. More individual contribution to discussion, research, theses, papers, etc.	Woman's Auxiliary. Bro. of S. Andrew, Daughters of the King, Sanctuary Chapter, etc.	As above.	Mission Study Classes, Boxes, Work, Prayers, Noonday Prayers, etc. All as above.	Lectures on lives of Martyrs, Saints, Prayer Book History, Social Work, etc., in addition to above subjects. General lectures on Teaching. Use of stereopticon occasional.
Same as above.	Optional.	Age of Conservatism	Same as above.	Same as above.	As above.	As above. Greater giving.	As above.

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